

5. Exercise sheet

Hand in before Monday, 2005/12/05, 14⁰⁰ in b-it 1.22.

Exercise 5.1 (Chinese Remainder Theorem).

(10 points)

- (i) Consider $21 = 3 \cdot 7$ and, as we did in the course, produce a table indicating the relation between \mathbb{Z}_{21} and $\mathbb{Z}_7 \times \mathbb{Z}_3$. 1
- (ii) Pick two elements $x, y \in \mathbb{Z}_{21}$ (to make it interesting: the sum of the representing integers shall be larger than 21). First, add them in \mathbb{Z}_{21} and then map to $\mathbb{Z}_7 \times \mathbb{Z}_3$. Second, map both to $\mathbb{Z}_7 \times \mathbb{Z}_3$ and add afterwards. What do you observe? 1
- (iii) Pick two elements $x, y \in \mathbb{Z}_{21}$ (to make it interesting: the product of the representing integers shall be larger than 21). First, multiply them in \mathbb{Z}_{21} and then map to $\mathbb{Z}_7 \times \mathbb{Z}_3$. Second, map both to $\mathbb{Z}_7 \times \mathbb{Z}_3$ and multiply afterwards. What do you observe? 1
- (iv) Mark all the invertible elements in \mathbb{Z}_7 , \mathbb{Z}_3 , and \mathbb{Z}_{21} . Do you note a relationship? 1

Now consider $a, b \in \mathbb{Z}_{\geq 2}$ coprime.

- (v) Suppose you are given $x \bmod ab, y \bmod ab \in \mathbb{Z}_{ab}$. Prove that 2
$$(xy \bmod a, xy \bmod b) = ((x \bmod a) \cdot (y \bmod a), (x \bmod b) \cdot (y \bmod b)).$$

(You might want to do, say, the first component first.) For short: the map $\mathbb{Z}_{ab} \rightarrow \mathbb{Z}_a \times \mathbb{Z}_b, x \bmod ab \mapsto (x \bmod a, x \bmod b)$ preserves the multiplication.
- (vi) Suppose $u = x \bmod ab \in \mathbb{Z}_{ab}$ is invertible. Prove that $x \bmod a$ is invertible in \mathbb{Z}_a and $x \bmod b$ is invertible in \mathbb{Z}_b . 1
- (vii) Now suppose that $x \bmod a$ in \mathbb{Z}_a and $x \bmod b$ in \mathbb{Z}_b are both invertible. Prove that then $x \bmod ab$ in \mathbb{Z}_{ab} is invertible. 1
- (viii) Conclude that $\mathbb{Z}_{ab}^\times \rightarrow \mathbb{Z}_a^\times \times \mathbb{Z}_b^\times, x \bmod ab \mapsto (x \bmod a, x \bmod b)$ is well-defined and bijective. 1
- (ix) Derive that $\varphi(a \cdot b) = \varphi(a) \cdot \varphi(b)$. 1

Exercise 5.2 (An application).

(4+2 points)

For RSA we consider a lot of numbers modulo $N = p \cdot q$. Since p and q are required to be different primes they are clearly coprime. Thus by the Chinese Remainder Theorem we know that \mathbb{Z}_N is *isomorphic* to $\mathbb{Z}_p \times \mathbb{Z}_q$.

- 2 (i) Prove that we can compute $z := y^d \bmod N$ by computing $z_1 := y^d \bmod p$ and $z_2 := y^d \bmod q$ and combining these into $z = (z_1 tq + z_2 sp) \bmod N$ where $sp + tq = 1$.

Suppose that in a given implementation a multiplication modulo an k -bit number takes $\mathcal{O}(k^2)$ bit operations. Let p and q be both $n/2$ -bit numbers.

- 1 (ii) How much time do we need to compute $z = y^d \bmod N$?
- 1 (iii) How much time do we need to compute z as in (i)? (Do not count the computation of s and t because this can be done in a precomputation. So assume that sp and tq are given.)
- +2 (iv*) Bob encrypts x and sends $y = x^e \bmod N$ to Alice. Now, say, she actually does the decryption of y using (i). What do you think about the security of this approach? (Consider what happens if Alice, or her computing device, does an error in computing z_2 and gets z'_2 instead of the correct value. How do x and $z' = z_1 tq + z'_2 sp$ differ?)

Exercise 5.3 (Birthdays).

(0+3 points)

- +2 (i) Write a procedure that draws 23 random numbers from $\{1, 2, \dots, 365\}$. Let it output 1 if it drew a number twice and 0 otherwise.
- +1 (ii) Run the procedure, say, a thousand times, and derive the frequency with which a collision occurred.

[As stated before: hand in printouts of your programs and their output.]